Classroom Guide for
*Hattie Marshall and the Hurricane*
By Debra West Smith

This classroom guide contains reproducible vocabulary lessons by chapter. Chapter tests available upon request.

Guide created by Traci Vedros,
teacher at Metairie Academy
Chapter 1 and 2 Vocabulary Study

Using the context clues, think about what you think the underlined means. Write your definition, then use a dictionary to find the “official definition.”

1. Hattie followed Rosalie in a strange **pantomime**.
   What I think it means: __________________________
   Dictionary definition: ____________________________

2. We want the folks to see Rosalie’s fancy **chandelier** when they pass by.
   What I think it means: ____________________________
   Dictionary definition: _____________________________

3. Lester got wooden stakes, a hammer, and a roll of **twine**.
   What I think it means: ____________________________
   Dictionary definition: _____________________________

4. Though it was nearly September, the day was **scorching**.
   What I think it means: ____________________________
   Dictionary definition: _____________________________

5. Hattie got **somber** as she thought about Eric.
   What I think it means: ____________________________
   Dictionary definition: _____________________________

6. It was the most **adventurous** thing either of them had ever done.
   What I think it means: ____________________________
   Dictionary definition: _____________________________
7. Papa **escorted** the visitors to the breezeway.
What I think it means: _____________________________
Dictionary definition: _____________________________

8. She had **bleary** but hopeful eyes when Mom walked in.
What I think it means: _____________________________
Dictionary definition: _____________________________

9. It’s important for a man to pay his **debts**.
What I think it means: _____________________________
Dictionary definition: _____________________________

10. Papa sniffed as he **hoisted** her bags onto the deck.
What I think it means: _____________________________
Dictionary definition: _____________________________
Some words function as both a noun (person, place or thing) and a verb (action). When this happens, you need to look at how the word is being used in a specific sentence. Look at the sentences below from *Hattie Marshall and the Hurricane* and determine if the underlined word is being used as a noun or a verb. Then, write your own sentence using it as the other part of speech.

1. The Marshall girls lost their **minds**. In this sentence, **minds** is used as a __________.

   My sentence using it the other way:
   __________________________________________________________________________
   __________________________________________________________________________

2. I can’t **picture** the upstairs. In this sentence, **picture** is used as a __________.

   My sentence using it the other way:
   __________________________________________________________________________
   __________________________________________________________________________

3. Will you have a porch with a **swing**? In this sentence, **swing** is used as a __________.

   My sentence using it the other way:
   __________________________________________________________________________

4. Lester lifted a **roll** of twine from the wagon. In this sentence, **roll** is used as a __________.

   My sentence using it the other way:
   __________________________________________________________________________

5. What else were you going to **change**? In this sentence, **change** is used as a __________.

   My sentence using it the other way:
   __________________________________________________________________________

6. Eric concluded with a **smile**. In this sentence, **smile** is used as a __________.
7. Travel is educational. In this sentence, travel is used as a ________. 

My sentence using it the other way:

__________________________________________________________________

8. Hattie gave her family a report of the new house. In this sentence, report is used as a ________.

My sentence using it the other way:

__________________________________________________________________

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Sam was the only one who knew how she *resented* Lorene.

My guess: ________________________________

Thesaurus: ______________________________

They were wrapped like a halo around her head, giving her face an *angelic* look.

My guess: ________________________________

Thesaurus: ______________________________

Carrying her *satchel* on her arm, Hattie got off of the steamship.

My guess: ________________________________

Thesaurus: ______________________________

Hattie *marveled* at the mahogany and brass fixtures.

My guess: ________________________________

Thesaurus: ______________________________

They *assembled* on the deck to watch the ship make its way through the channel.

My guess: ________________________________

Thesaurus: ______________________________

Hattie jumped up and down, waving *frantically*.

My guess: ________________________________

Thesaurus: ______________________________

Instead of *fretting* about it, she watched the pony.
The cart rattled up to the **massive** front door.

Mrs. Siegen straightened her damp, rumpled skirt and **wispy** hair.

His tan face was set in a **scowl** that discouraged conversation.
**Hattie Marshall and the Hurricane** Chapters 5 & 6 vocabulary

Name: ___________________
Group members: _______________________________________

<table>
<thead>
<tr>
<th>Sentence from story</th>
<th>My guess at the meaning</th>
<th>My group’s definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A small dress store was <strong>nestled</strong> between the dining hall and the candy shop.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hattie trudged along, her <strong>apprehension</strong> growing.</td>
<td></td>
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<tr>
<td>Hattie gasped, <strong>spewing</strong> out the salty water.</td>
<td></td>
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<tr>
<td>Hattie and Eric <strong>ambled</strong> down the beach in search of shells.</td>
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<tr>
<td>“What’s your name?” she asked <strong>abruptly</strong>.</td>
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<tr>
<td>They reached the <strong>tethered</strong> pony and cart before the boy said more.</td>
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<tr>
<td>My friend planned a fishing <strong>expedition</strong> today, so I must get ready.</td>
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<tr>
<td>He was <strong>toting</strong> firewood up the beach.</td>
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<tr>
<td>He showed them a <strong>smudged</strong> yellow map.</td>
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<tr>
<td>Eric’s <strong>indigo</strong> eyes lit up.</td>
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</tbody>
</table>
Vocabulary words chapters 7 & 8

Decide which two go together, (one sentence and one definition for the underlined word) – then color each pair the same color. Do not use a color twice. Cut out these cards. Put your initials on the back of each one. Use them with a partner to play memory.

<table>
<thead>
<tr>
<th>Reluctantly, he gave it back to Estelle.</th>
<th>The cat swam to a post jutting from the water and climbed on.</th>
<th>At breakfast, Hattie tried to talk Eric out of the excursion.</th>
<th>Eric pondered the possibility.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Siegen sighed and gave Hattie two slickers.</td>
<td>He stockpiled weapons and ammunition.</td>
<td>Hattie grimaced, but did as she was told.</td>
<td>They walked among the gnarled trees.</td>
</tr>
<tr>
<td>He was ignoring them, engrossed in his own digging.</td>
<td>A small canteen of water was all they had to drink.</td>
<td>thought about</td>
<td>occupied</td>
</tr>
<tr>
<td>sticking out</td>
<td>stored</td>
<td>a small container for carrying liquids</td>
<td>unwillingly</td>
</tr>
<tr>
<td>frowned</td>
<td>short trip</td>
<td>bent</td>
<td>raincoats</td>
</tr>
</tbody>
</table>
Eric dug for his watch in his wet pants.

The break that they hoped for didn’t come right away.

From the boat came a small child holding an animal.

A very loud sound filled the air.

The sight made them shake with fear.

The powerful winds sounded light a train passing by.

The lighthouse was shining in the night.

Grand Isle was covered with darkness.

Lightning fell from the sky to the ground.
### Vocabulary Sentence Table

<table>
<thead>
<tr>
<th>Vocabulary sentence</th>
<th>My guess at the definition</th>
<th>My group’s guess at the definition</th>
<th>Class definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Now that the worst of their <strong>ordeal</strong> was over, the animals were hungry.</td>
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<tr>
<td>The woman nodded, then <strong>rummaged</strong> in her bundle of clothes.</td>
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<tr>
<td>The hungry animals began to <strong>venture</strong> out.</td>
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<tr>
<td>A large crab <strong>scurried</strong> across her foot.</td>
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<tr>
<td>People were <strong>clustered</strong> around the fire.</td>
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<tr>
<td>Eric and Hattie picked up whatever could be <strong>salvaged</strong>.</td>
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<tr>
<td>“With a little imagination you can see anything,” she said, <strong>quoting</strong> Lester.</td>
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<tr>
<td>I was nearly across the water when a big wave came and <strong>swamped</strong> my pirogue.</td>
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<tr>
<td>Someone passed by <strong>munching</strong> on a piece of bacon.</td>
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<tr>
<td>The word “little” <strong>irked</strong> Hattie.</td>
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</tbody>
</table>